

## **APPENDIX B**

### **Vision for the Uppingham Community College Enhanced Resourced Provision**

#### **Uppingham Community College – Enhanced Resource Provision**

##### **Vision statement**

*To create a specialist learning environment for Rutland students, where young people with communication and interaction needs feel supported and appreciated; where differences are celebrated and understood, and where everyone can thrive in their learning, achievement and development.*

This aligns with the overall school vision for Uppingham Community College:

*Everyone at UCC thrives, making excellent progress in their learning, achievement and development.*

##### **Our motivation for establishing an Enhanced Resource Provision**

We want to establish a centre of excellence for SEND provision, where young people with communication and interaction needs are integrated into mainstream secondary education. We want the students within the Enhanced Resource Provision to feel safe, happy, included and a full part of the school community. We want to support their academic development and be relentlessly ambitious for them. We will have high expectations of them in every aspect of their development. We will place as much importance on their all-round development as young people as we will on their academic achievements and progress. We want to equip these young people with the strategies they will need to employ throughout their lives and help them prepare for life in the real world, where we expect them to become respectful, honest and kind individuals who make a positive contribution to society and their local communities.

##### **FAQs**

###### **What will the enhanced resource provision deliver?**

UCC and RCC will work collaboratively to place students with communication and interaction needs within this provision. These young people will have an Education Health Care Plan and in will be suitable for attending 'mainstream' secondary education with additional support for their needs. In broad terms, it is anticipated that students will attend between 30-80% of a full curriculum at UCC, with the remainder of their timetable comprising of specialist or small group teaching in core subjects. These arrangements will be flexible, according to needs and adjusted over time. Students will be allocated a bespoke timetable that meets their needs with regarding to the details of their EHCP.

### **What types of needs will these young people have?**

It is anticipated that this provision will cater for young people with autism. These young people will have the cognitive capacity to engage and thrive, with support, in a mainstream secondary school environment, accessing the majority of the curriculum with bespoke support as per their ECHP.

### **How many students will be allocated per year group?**

The school Pupil Admission Number (PAN) will remain at 180. Two additional places per year group will be allocated through RCC working collaboratively with UCC each year. This means that when both places within the Enhanced Resource Provision are allocated, the number of students per year group will be 182.

### **How will this affect staffing and the UCC curriculum?**

Students within the Enhanced Resource Provision will benefit from small group teaching for their English and Maths lessons, with a qualified teacher in those core subjects. The school will use a proportion of the funding that is provided for these students to over-staff the English and Maths departments in order to accommodate this.

Students placed in the Enhanced Resource Provision will be potentially disappplied from MFL and/or Humanities, depending on their needs. They will receive 1-1 or small group teaching from a specialist to either support their academic or personal development.

### **What roles will be employed to suitably staff the Enhanced Resource Provision?**

An inspirational leader will be required to win the hearts and minds of young people and their parents. This person will be a focal point of the provision and convince prospective parents and their children that UCC is a place where they can thrive during their formative years. This individual will have the personal attributes, skills and experiences to establish this provision as a 'jewel in the crown' within the Rutland community. This leader will have integrity, compassion, empathy and a highly aspirational attitude for all young people. They will inspire the staff across the school and be a role model to all stakeholders.

English and Maths teachers will work within the provision, delivering specialist teaching to students in small groups or 1-1, depending on individual needs.

Teaching assistants will be employed to work with individual students to support them in mainstream lessons. The overarching aim of our teaching assistants is to support students appropriately, whilst developing their confidence and independence. We believe an effective teaching assistant makes themselves redundant throughout their time working with a young person.

We will also seek to establish some creative provision through accessing external expertise. This might involve Educational Psychologists, Occupational Therapists, and other therapeutic teaching methods.